



## Mark schemes

Q1.

- (a) from light / sunlight  
*ignore sun unqualified* 1
- absorbed by chlorophyll / chloroplasts  
*if no other mark awarded allow by photosynthesis for 1 mark* 1
- (b) krill / herring / copepod 1
- (c) algae 1
- (d) 1 algae  
2 krill or copepod  
3 squid  
4 mackerel  
(5 Human)  
*all correct for 1 mark* 1
- (e) any two from: (losses due to)
- non-eaten parts (of squid / krill)  
*allow bones / shells*  
*allow eaten by other animals*
  - respiration or respiring (in mackerel)  
*do not accept respiration produces / makes / creates energy*
  - excretion (by mackerel)  
*allow loss of a named waste product such as CO<sub>2</sub> / urea*  
*ignore loss of waste unqualified*  
*ignore faeces* 2
- (f) 2.3 and 0.1 (million)  
*allow in the range 2.25 to 2.3 for 2.3 (million)* 1
- $\frac{2.3 - 0.1}{2.3} \times 100$  or  $\frac{220}{2.3}$  1

95.65217.....	<i>allow answer from correct substitution of incorrect values from Figure 3</i>	1
96	<i>allow student's calculated answer correctly rounded to the nearest whole number</i>	1
(g)	Level 3: A judgement, strongly linked and logically supported by a sufficient range of correct reasons, is given.	5–6
	Level 2: Some logically linked reasons are given. There may also be a simple judgement.	3–4
	Level 1: Relevant points are made. They are not logically linked. 1–2	1–2
	No relevant content	0
	Indicative content figures may be given without units (million tonnes) throughout	
	points for:	
	<ul style="list-style-type: none"> <li>• small fish are not caught so can live long enough to reproduce</li> <li>• biomass / stocks have generally increased after these laws introduced</li> <li>• '77-'81 law (total ban) resulted in increase in biomass, eg 0.1 to 0.48 or to 0.9 by '84</li> <li>• '84 law (mesh size) resulted in increase in biomass, eg 0.9 to 1.8 (by '90)</li> <li>• '97 law (quotas) resulted in increase, eg 1.15 to 1.25</li> <li>• '98 law (ban in breeding season) resulted in increase, eg 1.25 to 2.5</li> </ul>	
	points against:	
	<ul style="list-style-type: none"> <li>• could be a cause other than the law or correlation does not necessarily indicate causal relationship or other factors</li> <li>• laws superimposed so can't necessarily tell the effect of each</li> <li>• each law results in an increase followed by a decrease</li> <li>• quotas lead to dead fish being thrown back into sea</li> </ul>	
	For Level 3 points both for and against must be considered together with appropriate use of data	[17]

Q2.

(a)

	$\frac{6.0}{1.6}$	<p>allow a range of 5.9 to 6.1 for 6.0</p>	1
	3.75	<p>do not accept if a unit is given if no other marks awarded, allow a correct answer using a value of 5.8 or 6.2 for 1 mark</p>	1
(b)	$\frac{2.5 - 1.6}{50}$	<p>allow</p> $\frac{0.9}{50}$	1
	0.018 (billion per year)		1
(c)	<p>suitable extrapolation line drawn on the graph. allow straight extrapolation</p>		1
	<p>reading taken at 2050 from student's line allow a tolerance of <math>\pm \frac{1}{2}</math> small square allow 1 mark for 10 billion if no extrapolation drawn</p>		1
(d)	<p>fewer fish caught or limit the number of fish caught allow a method of doing this, eg increase mesh size or do not catch young fish</p>		1
	<p>(remaining fish) can reproduce allow more fish (survive to) reproduce</p>		1
(e)	<p>Level 2: Scientifically relevant facts, events or processes are identified and given in detail to form an accurate account.</p>		4-6
	<p>Level 1: Facts, events or processes are identified and simply stated but their relevance is not clear.</p>		1-3
	No relevant content		0

## Indicative content

## human land use

- increasing population requires more food
- crops / livestock for food
- farming crops for biofuels
- peat use as compost
- peat use as fuel
- increased use of pesticide / insecticide / herbicide / fertilisers
- use of free-range / organic methods increases land use (for same yield)

## link to biodiversity

- deforestation
- monocultures
- loss of hedgerows to make fields larger
- loss of habitat
- consequence of loss of habitat e.g. (change in) migration
- fertiliser run off polluting water
- use of pesticide / insecticide / herbicide reduces insects / plants which damages food chains
- more soil erosion

## link to atmospheric pollution

- more carbon dioxide (from farm animals / machinery)
- more methane (from cows)
- climate change or global warming
- example of impact on biodiversity
- acid rain
- desertification

Answers referring to only land use or only biodiversity are level 1

(f) golden rice has improved nutritional value

1

(g) any one from:

- gene may contaminate / enter other breeds / species
- reduction / extinction of population of wild / traditional rice
- reduction / extinction of population of flowers / insects
- high cost of seeds

- *allow decrease in biodiversity*
- may have too much vitamin A (in diet)

*allow decrease in gene pool*  
*allow may harm (human) health*  
*allow may cause side effects (on humans)*

*ignore references to religious beliefs*  
*ignore may harm humans unqualified*

1

[16]

Q3.

(a) triangular pyramid with 3 levels 1

correct labels: (waste) vegetables / plants; insect(s); dog(s)  
*do not accept additional incorrect labels*

1

(b) any two from:

- carbon dioxide from respiration (from dog)  
*allow carbon dioxide breathed out (by dog)*
- urea from excretion (from dog)  
*allow urea in urine (from dog)*
- not all parts (of insects) are absorbed / digested (by dog)  
*allow faeces from egestion (from dog)*  
*ignore references to loss of energy*  
*if no other mark awarded allow two factors without descriptions for 1 mark*

2

(c) less land required 1

1

(so) more space for crops (for humans)  
*allow more meat (from cows etc) for humans*

1

less methane (from animals) therefore less global warming  
*allow less methane from rotting vegetables in landfill*

1

(therefore) less harmful effects of global warming on (human) food production

*allow example such as less flooding of farmland*

*allow may lead to the development of more foods for humans made from insects*

1

[8]

Q4.

(a) Level 2: The method would lead to the production of a valid outcome. All key steps are identified and logically sequenced. 3–4

Level 1: The method would not necessarily lead to a valid outcome. Most steps are identified, but the plan is not fully logically sequenced.

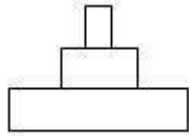
1–2

No relevant content	0
Indicative content	
<ul style="list-style-type: none"> <li>• use of quadrat</li> <li>• (quadrat) of given area / dimensions – e.g. 0.25 m<sup>2</sup> or 1 m × 1 m</li> <li>• quadrats are placed randomly</li> <li>• method of obtaining randomness – e.g. random coordinates from a calculator or throw over shoulder or throw with eyes closed</li> <li>• suitable number of quadrats (10 or more or a large number)</li> <li>• count number of plants (in each quadrat)</li> <li>• calculation of mean per quadrat or per unit area</li> <li>• determination of area of field (length × width)</li> <li>• population = mean per m<sup>2</sup> × area of field</li> </ul>	
(b) more bacteria so more divisions / reproduction (per unit time)	1
(c) any three from:	
<ul style="list-style-type: none"> <li>• add (more) sugar</li> <li>• add (more) amino acids / protein <i>if neither point given, allow add (more) nutrients</i></li> <li>• add (more) oxygen</li> <li>• increase temperature <i>allow in range 26 °C to 40 °C</i> <i>allow maintain optimum temperature</i></li> <li>• remove toxins / waste or maintain pH</li> <li>• stir the culture <i>if no other mark awarded allow 1 mark for add more food</i></li> </ul>	3
(d)	
<p><i>an answer in the range of 2.9 to 3.4 scores 4 marks</i></p> <p><i>an answer in the range of 2.08 to 3.77 scores 3 marks</i></p>	
tangent drawn to the curve at 12 hours	
<i>do not accept if there is an incorrect tangent at 7 hours</i>	1
$\frac{\Delta y}{\Delta x}$	
calculation of rate at 7 hours <i>allow an answer that correctly rounds to a value in range 10.0 to 11.7</i>	1
$\frac{\Delta y}{\Delta x}$	
calculation of rate at 12 hours <i>allow an answer that correctly rounds to</i>	

	<i>a value in range 3.1 to 4.8</i>	1
3.3	<i>allow in range 2.9 to 3.4 if both rates are in the correct ranges</i>	1
(e)	can use the glyphosate / weed killer to kill weeds but not kill / affect crop <i>allow only kills weeds</i>	1
	(so) less competition for light / water / minerals / ions <i>allow less competition for nutrients</i> <i>ignore food / carbon dioxide / space</i>	1
	(so) crops have high(er) yield <i>allow crops grow better / well</i>	1
		[15]
Q5.		
(a)	kills microorganisms / bacteria / fungi / viruses / microbes <i>allow to remove microorganisms / bacteria / fungi / viruses / microbes</i> <i>ignore germs</i> <i>allow so mycoprotein is not contaminated</i>	1
	(which) compete for food / oxygen or which make toxins <i>allow so mycoprotein is safe to eat</i>	
	or which are pathogens or which might kill the fungus / <i>Fusarium</i>	1
(b)	30 °C	1
(c)	for (aerobic) respiration <i>do not accept anaerobic</i>	1
	(which) releases energy (for growth) <i>do not accept produces energy</i> <i>allow glucose is used to make other organic substances e.g. protein</i>	

- 1
- (d) any two from: so  
*Fusarium* can
- grow faster / better
  - get sufficient food / glucose / minerals  
*allow more / enough*
  - get sufficient oxygen *allow more / enough*
  - get rid of sufficient carbon dioxide  
*allow more / enough*  
*allow waste*
  - be kept at a (suitable) temperature  
*allow to avoid 'clumping'*
- 2
- (e) 200 grams
- 1
- [8]
- Q6.
- (a) correct figures from graph: 5.0 / 5 and 2.60 / 2.6  
 2.40 / 2.4  
*an answer of 2.40 / 2.4 scores 2 marks*
- 1
- allow correct answer from candidate's figures from graph for 1 mark*
- 1
- (b)  $\frac{1}{3}$
- 1
- (c) protein
- 1
- (d) a genetically-modified variety of seed was sown in 2004
- 1
- more rain fell in spring and early summer in 2004
- 1
- the mean summer temperature was lower in 2003
- 1





- (e) 1
- (f) 80 1
- (g) chickens use energy for movement and for keeping warm 1
- much of the food eaten by chickens is wasted as faeces 1
- [11]

Q7.

(a)  $0.03 = \frac{\text{output}}{5950 + 50} \times 10$   
*an answer of 1.8 scores 3 marks* 1

$$\text{output} = \frac{0.03 \times (590 + 50)}{100}$$
 1

1.8 1

(b) indoor % efficiency =  $\frac{40}{10000 + 6000} \times 100$  1

or  
 $\frac{40}{16000} \times 100$

0.25(%)  
*an answer of 8.33 scores 3 marks*  
*allow 8 / 8.3 / 8.333...* 1

$$\left( \frac{0.25}{0.03} \right) = 8.33 \text{ (times)}$$
 1

- (c) any two from:
- in faeces / egestion
  - or
  - not all food is absorbed
  - not all food is ingested
  - in urine / excretion
  - in respiration
  - keeping warm

- movement  
*do not accept 'for respiration'*  
*allow as 'heat'*
2
  
  - (d) warmer indoors so less energy wasted in keeping warm  
*allow less energy lost as 'heat'*
1
  
  - less movement indoors so less energy wasted  
*if no other mark awarded, allow it is warmer and there is less movement indoors for 1 mark*
1
- [10]

Q8.

- (a) any two from:
- diseases spread more rapidly
  - antibiotics can build up in the food chain or over use of antibiotics
  - increased use of fossil fuels (to heat the barn)
- 2
- (b) Level 2 (3–4 marks):  
 Clear statements made identifying the farming methods which are linked to relevant explanations of how this increases the efficiency of food production.
- Level 1 (1–2 marks):  
 Simple statements made identifying the farming methods used, but no attempt to link to explanations of how this increases the efficiency of food production.
- 0 marks:  
 No relevant content.
- Indicative content
- statements:
- kept inside or in a temperature controlled environment
  - kept enclosed or in a restricted environment
- explanations:
- less energy / heat is lost in controlling body temperature
  - less energy required for movement
  - so more energy is available for growth
  - less energy / heat is transferred to the environment
- 4
- (c)  $(362 - 67 = 295) / 362 \times 100$ 
1
- 81 / 81.49 / 81.5

*allow 81 / 81.49 / 81.5 with no working shown for 2 marks*

- (d) aboriginal people can eat other foods (so they may not be in food insecurity)

1

1

we do not know if other (traditional) food sources have declined

1

[10]

Q9.

- (a) (i) any three from:

- lights to help guide / attract fish (to the holes)
- (rigid so) holes stay open
- (holes) allow small / young fish to escape
- (so that) they can breed

3

- (ii) (fishing) quotas / legislation

1

- (b) (i) movement is restricted

1

(in a building or close together so) heat is conserved  
*allow in heated buildings to reduce heat loss*

1

- (ii) any two from:

- it is cruel  
*allow descriptions of 'cruelty'*
- disease spreads faster
- (meat) often has antibiotics in it

2

[8]

Q10.

- (a) (i) fewer cows

1

any one from:

- less methane  
*do not allow CH<sub>4</sub>*
- less CO<sub>2</sub> in the atmosphere because of less deforestation or less plants consumed.

*allow less CO<sub>2</sub> released into the atmosphere  
because less fuel used e.g. to heat cowsheds or to transport meat*

*do not allow CO<sub>2</sub>*

1

- (ii) any two from:
- could be mass produced to feed an increasing population
  - disease free meat
  - no / low fat
  - no harm to animals or less intensive farming  
*allow (may be) suitable for vegetarians*
  - antibiotic free meat
  - more land available for farming crops *allow  
no energy loss along a food chain*
- 2
- (b) fungus / Fusarium
- 1
- with glucose (syrup)
- 1
- in aerobic conditions or in presence of oxygen  
*ignore air*
- 1
- mycoprotein is harvested / purified  
*allow ammonia added (as source of nitrogen)  
ignore stirring / mixing and temperature*
- 1
- [8]