

Mark schemes

Q1.				
	(a)	non-metallic element	1	
	(b)	compound	1	
	(c)	noble gases	1	
	(d)	the boiling points increase down the group	1	
	(e)	atoms	1	
	(f)	XO2	1	
	(g)	(2.8)2 × 6	1	
		= 47.04	1	
		= 47 (nm2) allow an answer correct to 2 significant figures resulting from an incorrect attempt at the calculation	1	
	(h)	the surface area to volume ratio of the fine particle is 10 times greater	1	[10]
Q2.	(a)	(atoms with the) same number of protons allow atoms with the same atomic number allow atoms of the same element ignore the same number of electrons	1	

(but with) different numbers of neutrons

ignore (but with) different mass
numbers

do not accept (but with) different
relative atomic mass

1



protons (and) electrons

neutrons

either order

(f) a sports arena of radius 100 m

1

[8]

1

1

Q4.

- (a) any three from: (nuclear model)
 - mostly empty space

1

1

1

1

1

1

[8]



allow the plum pudding model has no
empty space
allow the plum pudding model is solid

- the positive charge is (all) in the nucleus
 allow in the plum pudding model the
 atom is a ball of positive charge (with
 embedded electrons)
 do not accept reference to protons
- the mass is concentrated in the nucleus
 allow in the plum pudding model the
 mass is spread out
 do not accept reference to neutrons
- the electrons and the nucleus are separate
 allow in the plum pudding model the
 electrons are embedded
 allow in the nuclear model the electrons are in
 orbits

(b) electrons orbit the nucleus

do not accept reference to protons / neutrons allow electrons are in energy levels around the nucleus or allow electrons are in shells around the nucleus

electrons are at specific distances from the nucleus

(c) atomic number is the number of protons

(and) protons were not discovered until later ignore electrons / neutrons were not discovered until later

(d) so their properties matched the rest of the group allow converse

allow converse

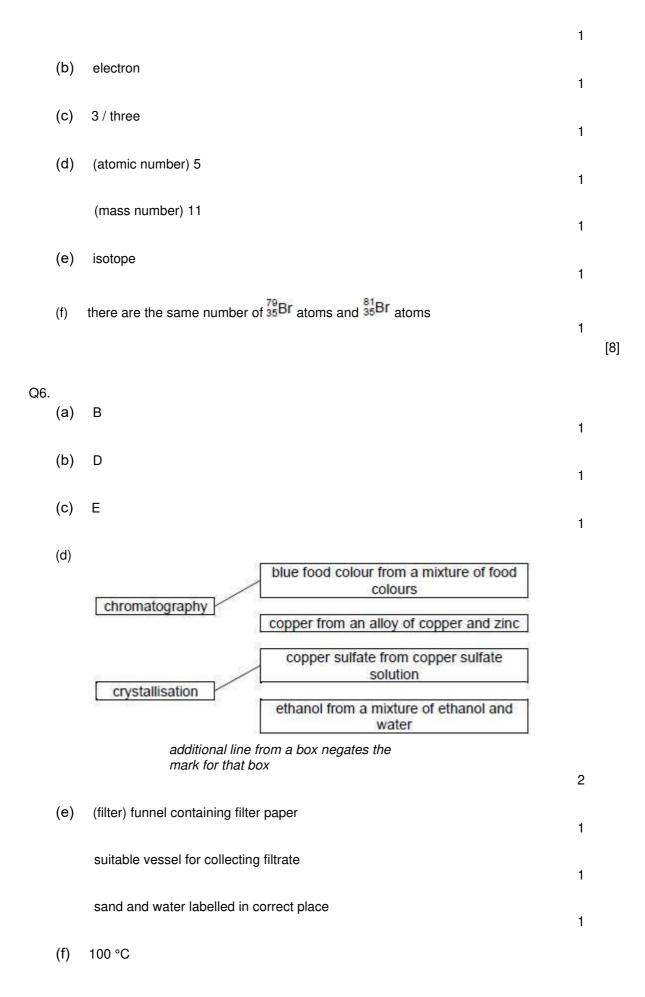
Q5.

(a) A nucleus

B electron

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						1	
	(g)	any four fro	om:				
		• solu	solution is heated				
		• wate	er evaporates allow water boils	/vaporises			
		• the	vapour cools in the	condenser			
			apour condenses				
		_	or the vapour turns to a liquid				
		• (pur	e) water collects in	the beaker		4	
							[13]
Q7.		, ,					
	(a)	(neutron)	1 both needed	0			
			allow (neutron)	1	neutral	1	
		proton	1	(+1)			
			both needed			1	
	(b)	number of	protons plus neutro allow number of p		outrons		
			•				
			ignore protons and neutrons unqualified do not accept references to mass or relative mass of protons and / or				
			neutrons			1	
	(c)	(c) (the isotopes contain) different numbers of neutrons			1		
	(d)	(d) most (alpha) particles passed (straight) through (the gold foil)					
					1		
		(so) the mass of the atom is concentrated in the nucleus / centre or (so) most of the atom is empty space			4		
		aama (alaba) partialaa wara daflaatad / raflaatad			1		
		some (alpha) particles were deflected / reflected				1	
		(so) the atom has a (positively) charged nucleus / centre if not awarded for MP2 allow (so) the mass of the atom is concentrated in the					

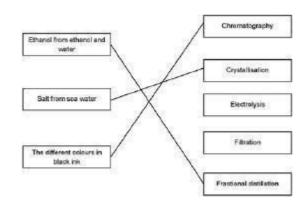


nucleus / centre.

1 [8]

Q8.

(a)



1 1 1

(b) include a (filter) funnel allow funnel drawn on the diagram ignore clamp stand

1

(c) evaporate

1

condense

1

must be this order

 $\frac{2}{20} \times 100$ (d)

1

= 10 (%)

an answer of 10 (%) scores 2 marks an answer of 11.1(%) or 90 (%) scores 1 mark

(e) an alloy

1

(f) the layers in the mixture are distorted

1

(g) 8000 nm3

1

[11]



Q9.

(a) nucleus

1

neutron

1

neutron

electron 1

proton 1

must be in this order

(b) $(A_1) \frac{(63 \times 70) + (65 \times 30)}{100}$

= 63.6 1

an answer of 63.6 scores 2 marks

(c) copper / Cu

allow ecf from answer to question (b)

1

(d) $\frac{1.2 \times 10^{-10}}{10\,000}$

 $1.2 \times 10^{-10} \times 1 \times 10^{-4}$

= 1.2 × 10−14 (m)

an answer of 1.2 × 10−14 (m) scores 2 marks a correct answer not in standard form scores 1 mark

[10]

Q10.

or

(a) B

(b) C

(c) A



(d) sum of protons and neutrons allow number of protons and neutrons 1 (e) between 69.5 and 70.0 1 (f) Chadwick provided the evidence to show the existence of neutrons allow Chadwick discovered neutrons 1 (this was necessary because) isotopes have the same number of protons allow (this was necessary because) isotopes have the same atomic number (this was necessary because) isotopes are atoms of the same element ignore isotopes have the same number of electrons 1 but with different numbers of neutrons allow but with different mass (numbers) 1 [8] Q11. (a) proton 1 (b) electron 1 (c) 7 1 4 1 in this order only (d) isotopes 1 (e) neutron 1 $(10 \times 20) + (11 \times 80)$ 100 (f) 1 = 10.81 an answer of 10.8 scores 2 marks



(g)
$$\frac{0.2}{10000}$$

 $= 2 \times 10^{-5} (nm)$

allow 0.00002 (nm)

1

an answer of 2 × 10−5 (nm) scores 2 marks

[10]

Q12.

(a) mass number

allow the number of protons + neutrons

1

(b) 6.02 × 1023

1

(c) Level 2 (3-4 marks):

Scientifically relevant features are identified; the ways in which they are similar / different is made clear.

Level 1 (1-2 marks):

Relevant features are identified and differences noted.

Level 0

No relevant content.

Indicative content

similarities

- both have positive charges
- both have (negative) electrons
- neither has neutrons

differences

plum pudding model	nuclear model
ball of positive charge (spread throughout)	positive charge concentrated at the centre
electrons spread throughout (embedded in the ball of positive charge)	electrons outside the nucleus
no empty space in the atom	most of the atom is empty space
mass spread throughout	mass concentrated at the centre

4

(d) $\frac{(24 \times 78.6) + (25 \times 0.1) + (26 \times 11.3)}{100}$





(c) Level 3 (5–6 marks):

A detailed and coherent comparison is given, which demonstrates a broad knowledge and understanding of the key scientific ideas. The response makes logical links between the points raised and uses sufficient examples to support these links.

Level 2 (3-4 marks):

A description is given which demonstrates a reasonable knowledge and understanding of the key scientific ideas. Comparisons are made but may not be fully articulated and / or precise.

Level 1 (1-2 marks):

Simple statements are made which demonstrate a basic knowledge of some of the relevant ideas. The response may fail to make comparisons between the points raised.

0 marks:

No relevant content.

Indicative content

Physical

Transition elements

- high melting points
- high densities
- strong
- hard

Group 1

- low melting points
- low densities
- soft

Chemical

Transition elements

- low reactivity / react slowly (with water or oxygen)
- used as catalysts
- ions with different charges
- coloured compounds

Group 1

- very reactive / react (quickly) with water / non-metals
- not used as catalysts
- white / colourless compounds
- only forms a +1 ion

[10]

Q15.

(a) Air

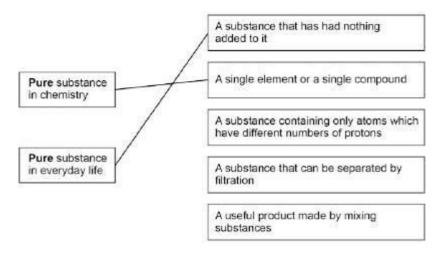
2

Steel

1

(b)





Allow 1 mark for the correct meanings linked to context but incorrect way around

(c) Damp litmus paper turns white

(d) Iron(III)

1
[6]

Q16.

- (a) (i) 7
 - (ii) –1
 - (iii) neutrons
- (b) number of protons
- (c) atom Y
- (d) (i) Ne allow neon
 - (ii) has a full outer shell allow in Group 0 allow a noble gas

or

full outer energy level allow the shells are full



or

has 8 electrons in its outer shell ignore in Group 8

> 1 [7]

-	`	4	$\overline{}$	
(J	1	/	

(a) (i)electronic structure 2,3 drawn

> allow any representation of electrons, such as, dots, crosses, or numbers (2,3)

1

(ii) nucleus

1

(iii) protons and neutrons

do not allow electrons in nucleus

1

(relative charge of proton) +1 allow positive

1

(relative charge of neutron) 0 allow no charge/neutral

1

ignore number of particles

(b) too many electrons in the first energy level or inner shell

> allow inner shell can only have a maximum of 2 electrons

1

too few electrons in the second energy level or outer shell

allow neon has 8 electrons in its outer shell or neon does not have 1 electron in its outer shell allow neon has a stable arrangement of electrons or a full outer shell

1

neon does not have 9 electrons or neon has 10 electrons

allow one electron missing

allow fluorine has 9 electrons

1

ignore second shell can hold (maximum) 8 electrons or 2,8,8 rule or is a noble gas or in Group

max 2 marks if the wrong particle, such as atoms

instead of electrons

if no other mark awarded allow 1 mark for the electronic structure of neon is 2,8

[8]



Q18.

<u> </u>				
(a)	(i)7 / seven			
	(ii)	1		
		do not accept –1	1	
		Electron	1	
	(iii)	isotopes	1	
(b)	(i)(so	odium +) fluorine → sodium fluoride	1	
	(ii)	compounds	1	
	(iii)	mole	1	
	(iv)	sodium (atom) loses	_	
		fluorine (atom) gains	1	
		one electron	1	
		ions formed	1	
		allow sodium forms positive (ion) or fluorine forms negative (ion) allow form ionic bond allow to gain a full outer shell of electrons allow forms noble gas structure	·	
		max 3 if reference to incorrect particle / bonding		
	(v)	Dissolve in water	_	
		High melting point	1	
			1	[13]
Q19.	(i)/m	ass number = 16) because there are 8 protons and 8 neutrons (in the		
(a)	(1)(111	nucleus)		
		accept mass number is total number of protons and neutrons for 1 mark		
			2	

same number of protons or both have 6 protons

accept same atomic number

(ii)

[11]



		12C has 6 neutrons	4
		14C has 8 neutrons	1
		accept different number of neutrons for 1 mark numbers, if given, must be correct incorrect reference to electrons = max 2 marks	·
(b)	(i)2 k	ponding pairs	4
		additional unbonded electrons negates this mark	1
		4 unbonded electrons around oxygen	1
		accept dot, cross or e or – or any combination	ı
	(ii)	covalent	1
	(iii)	 any one from: no delocalised / free electrons <i>ignore mobile electrons</i> no overall electric charge <i>accept no charge (carriers)</i> no ions do not accept any implications of the presence of	1
(c)	(i)	ions larger accept the size of a few hundred atoms accept atoms are smaller (than nanoparticles) allow up to 1000 atoms)	1
	(ii)	(nanoparticles have) large(r) surface area	1